

Homework Samples

Print the homework page(s) and do it.



Note: The presented samples are not complete. Every single exercise has a continuation in the real course.

ملاحظة: هذه النماذج ليست كاملة. كل تمرين له تكملة في المنهاج الكامل.

Samples from Modules 1- 2

1. Write these letters

Handwriting practice lines for the first section. The first row shows four letters: ܦ, ܘ, ܝ, and ܠ. The second row shows the same four letters in a lighter, faded font. Below these are several sets of empty handwriting lines for practice.

2. Write the following words:

Handwriting practice lines for the second section. The first row shows three words: ܘܪܝܢܐ, ܘܪܝܢܐ, and ܘܪܝܢܐ. The second row shows the same three words in a lighter, faded font. Below these are several sets of empty handwriting lines for practice.

3. Practice writing the letters with vowels.

... ܦ ܩ

ܦ ܩ

... ܥ ܐ

ܥ ܐ

... ܠ ܝ

ܠ ܝ

... ܡ ܢ ܕ

ܡ ܢ ܕ

... ܒ ܓ ܘ

ܒ ܓ ܘ

Samples from Modules 3-5

1. Translate these words into Syriac language:

Mouth

Eye

Shoulder

Knee

Face

Handwriting practice lines for the translation exercise. The first line contains the Syriac word for Mouth: ܡܘܬܐ. The following lines are blank for student input.

2. Write the following, (Subject Pronouns) in blue color, (Object Pronouns) in red, and the (Possessive Pronouns) in green.

ܘܡܢܗ

ܐܝܢܐ

ܟܘܢܐ

ܟܢܝܐ

ܘܗܘܐ

Handwriting practice lines for the second exercise. The first line shows the words ܘܡܢܗ (green), ܟܢܝܐ (red), and ܘܗܘܐ (blue) written on the lines.

ܘܗܘܐ

ܐܝܢܐ

ܟܘܢܐ

ܟܢܝܐ

ܐܝܢܐ

Handwriting practice lines for the second exercise. The second line shows the words ܘܗܘܐ (blue), ܐܝܢܐ (green), ܟܘܢܐ (red), ܟܢܝܐ (red), and ܐܝܢܐ (green) written on the lines.

3. Write the following -Verb to have, (Conjugation Masculine Pronouns) in **blue** color, (Conjugation Feminine Pronouns) in **red**.

ܐܘܢܝܢܐ ܐܘܢܝܢܐ

ܐܘܢܝܢܐ ܐܘܢܝܢܐ

ܐܘܢܝܢܐ ܐܘܢܝܢܐ

ܐܘܢܝܢܐ ܐܘܢܝܢܐ

4. Write the following (Conjugation Feminine Pronouns / Verb to be):

The meaning			
	ܐܘܢܝܢܐ	ܐܘܢܝܢܐ	ܐܘܢܝܢܐ
			ܐܘܢܝܢܐ
			ܐܘܢܝܢܐ
			ܐܘܢܝܢܐ

Samples from Modules 6-8

1. Write in Syriac from 1 to 10 (Feminine)

Handwriting practice lines for writing numbers 1 to 10 in Syriac (Feminine).

2. Write these sentences in Syriac in feminine form. (Talk to feminine)

ܡܨܝܚܐ ܡܢ ܕܒܥܝܠܐ ܕܡܝܢܐ

Handwriting practice lines for the first sentence.

ܗܘܐ ܕܥܡܝܢܐ ܕܡܝܢܐ ܕܡܝܢܐ

Handwriting practice lines for the second sentence.

What's the time?

ܘܩܘܪܝܢ ܗܘܐ ܡܘܨܝܪܐ?

3. Write in Syriac:



ܡܘܨܝܪܐ ܐܘܪܘܚܐ



4. Write "Question words" in the Red color and the other words in the Blue color.

ܗܘܐ

ܐܘܪܘܚܐ

ܡܘܨܝܪܐ

ܗܘܐ

ܡܘܨܝܪܐ

ܗܘܐ

ܗܘܐ

ܗܘܐ

ܗܘܐ

ܗܘܐ

Samples from Modules 9-10

1. Fill in the blanks with the proper verbs.

ܩܡܝܢܐ	ܐܚܠܐ ܕܚܠܝܒ	ܐܚܠܐ ܕܡܳܐܡܪ	ܐܚܠܐ ܕܚܚܳܢ
			ܡܳܠܳܕ
			ܟܳܬܳܒ
	ܢܳܦܳܩܳܘܳܡ		
		ܣܳܦܳܕ	
	ܢܳܦܳܩܳܘܳܡ		ܡܳܠܳܕ

1. Conjugate (To Wear) verb in Past Tense

ܘܫܘܘܚܘܢ

ܘܫܘܘܚܘܢ ܫܘܘܚܘܢܐ (ܘܫܘܘܚܘܢܐ)

The meaning

ܫܘܘܚܘܢܐ

ܫܘܘܚܘܢܐ

ܫܘܘܚܘܢܐ

ܫܘܘܚܘܢܐ

ܫܘܘܚܘܢܐ

ܫܘܘܚܘܢܐ

Samples from Modules 11-12

1. Write the numbers as Syriac alphabetic numerals.

14 is written:

=====

22 is written:

=====

2. Fill in the blanks with the proper verbs.

ܦܫܘܒܘܢܐ

ܪܥܘܢܐ ܘܚܝܢܐ

ܐܘܩܘܒܐ

ܡܘܨܪܐ

ܐܘܨܒܐ

ܦܫܘܒܐ

ܐܘܩܘܒܐ

3. Translate these sentences into Syriac.

<i>I'm standing up</i> (Masculine)	
<i>Go towards the door</i> (To masculine)	
<i>I'm standing up</i> (Masculine)	
<i>I'm going out</i> (Masculine)	

4. Answer the following questions in Syriac?

Which is the largest palace or cottage?

أَمَّا وَد، حَرُؤَا أُهُ حَمُونَا؟

Which is smaller house or cottage?

أَمَّا رَحَو، حَمَلَا أُهُ حَمُونَا؟

Samples from Modules 13-14

1. Translate into Syriac:

<i>English</i>	<i>ܡܗܘܢܐ</i>
<i>What's up today?</i>	
<i>What is the news?</i>	
<i>There is no official news</i>	
<i>Go in peace</i>	

2. Answer the following questions in Syriac?

ܐܘܬܐ ܡܢܐ ܗܘܢܐ؟

ܡܘܠܐ ܗܘܢܐ ܡܘܠܐ ܘܡܘܠܐ ܘܡܘܠܐ؟

Samples from Modules 15-16

1. Translate into Syriac:

Stand up and come here (To Plural / Masculine)

We are putting the hand in the pocket (Plural / Feminine)

2. Answer the following questions in Syriac?

أَوَّا أُوْمَرُ هُكَّا صَعْنَا؟

لَأَسَا هَبِّوَا أُوْمَرُ هَكَّا؟

3. Form four useful Syriac sentences with the words of this lesson and the words of the previous lessons (use Syriac dictionary).

✓

✓

✓

✓

✓

✓

✓

✓